

**Certification Examinations for Oklahoma Educators (CEOE)
Framework Development Correlation Table**

The Framework Development Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the CEOE framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Oklahoma and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of a CEOE test competency with standards documents was indicated if the content of a standard was covered, in whole or in part, by the CEOE test competency. For some CEOE test competencies, multiple standards from Oklahoma, or other documents were aligned with the content of a CEOE test competency. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of a CEOE test competency with the standard.

**Matrix Showing Match between Full Subject Matter Competencies for Psychometrist/
Educational Diagnostician and CEOE Test Objectives**

Oklahoma Subject Matter Competencies	CEOE Test Objectives
<p>1. Demonstrates knowledge, understanding, and integrates into practice the philosophical, historical, and legal foundations of special education as applicable to the role of the psychometrist/educational diagnostician regarding laws, regulations, and policies/procedures including those at the federal, state, and local levels related to special education assessment, placement, and due process.</p>	<p>0004 Understand how to select, adapt, and develop assessments that provide accurate, useful information for making educational recommendations for students with diverse needs.</p> <p>0007 Use assessment information to make recommendations about educational interventions, placements, services, and programming that respond to students' identified needs and enhance their educational functioning.</p> <p>0010 Understand the roles and responsibilities of psychometrists/educational diagnosticians in Oklahoma, and apply this knowledge to ensure educational excellence and equity for students with special needs.</p>
<p>2. Demonstrates knowledge, understanding, and application of ethical issues and standards of professional practice within the educational setting.</p>	
<p>a. Ethical conduct and legal issues of the profession</p>	<p>0010 Understand the roles and responsibilities of psychometrists/educational diagnosticians in Oklahoma, and apply this knowledge to ensure educational excellence and equity for students with special needs.</p>
<p>b. Role and function of the psychometrist/</p>	<p>0010 Understand the roles and</p>

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educational diagnostician	responsibilities of psychometrists/ educational diagnosticians in Oklahoma, and apply this knowledge to ensure educational excellence and equity for students with special needs.
c. Confidentiality	0010 Understand the roles and responsibilities of psychometrists/ educational diagnosticians in Oklahoma, and apply this knowledge to ensure educational excellence and equity for students with special needs.
d. Professional issues/standards	0010 Understand the roles and responsibilities of psychometrists/ educational diagnosticians in Oklahoma, and apply this knowledge to ensure educational excellence and equity for students with special needs.
e. Training standards for particular instruments and procedures	0010 Understand the roles and responsibilities of psychometrists/ educational diagnosticians in Oklahoma, and apply this knowledge to ensure educational excellence and equity for students with special needs.
f. Continuing professional growth/ development	0010 (OPTE) The teacher evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), modifies those actions when needed, and actively seeks opportunities for continued professional growth.
3. Demonstrates knowledge and skills in assessment, diagnosis, evaluation, and eligibility determination within the multidisciplinary team process for children with disabilities who may require special education services or early	

Oklahoma Subject Matter Competencies	CEOE Test Objectives
childhood intervention services.	
<p>a. Collection of assessment data for infants through school-age children, including the selection, administration, accurate scoring, and reporting of instruments and procedures appropriate to the areas of concern such as basic academic skills, cognitive/intellectual, developmental, perception, language, adaptive behavior, and classroom behavior</p>	<p>0004 Understand how to select, adapt, and develop assessments that provide accurate, useful information for making educational recommendations for students with diverse needs.</p> <p>0005 Understand how to administer assessments to students who have diverse needs and evaluate the effects of administration procedures and modifications on assessment results.</p> <p>0008 Understand how to assess students from diverse backgrounds and use assessment data to enhance knowledge about and instruction for these students.</p> <p>0009 Understand how to collaborate and communicate effectively with education professionals, families, and community agencies to assess students and provide them with appropriate and effective educational plans.</p>
<p>b. The adequacy of instruments as well as the limitations and appropriate use of each type of assessment procedure to be used by the psychometrist/educational diagnostician for educational purposes and recommendations</p>	<p>0004 Understand how to select, adapt, and develop assessments that provide accurate, useful information for making educational recommendations for students with diverse needs.</p> <p>0008 Understand how to assess students from diverse backgrounds and use assessment data to enhance knowledge about and instruction for these students.</p>
<p>c. Nondiscriminatory assessment strategies for culturally and linguistically diverse</p>	<p>0008 Understand how to assess students from diverse backgrounds and use</p>

Oklahoma Subject Matter Competencies	CEOE Test Objectives
groups	assessment data to enhance knowledge about and instruction for these students.
4. Has knowledge and skills in effective communication and collaboration within the multidisciplinary team process.	0009 Understand how to collaborate and communicate effectively with education professionals, families, and community agencies to assess students and provide them with appropriate and effective educational plans.
a. Consultation for instructional interventions and problem-solving	<p>0007 Use assessment information to make recommendations about educational interventions, placements, services, and programming that respond to students' identified needs and enhance their educational functioning.</p> <p>0009 Understand how to collaborate and communicate effectively with education professionals, families, and community agencies to assess students and provide them with appropriate and effective educational plans.</p>
b. Educational recommendations and decision-making	<p>0003 Understand curricula and instruction that promote student learning, achievement, and competence in current and future environments.</p> <p>0004 Understand how to select, adapt, and develop assessments that provide accurate, useful information for making educational recommendations for students with diverse needs.</p> <p>0006 Interpret assessment results to enhance knowledge about individual students and their functioning.</p> <p>0007 Use assessment information to make recommendations about educational interventions, placements, services, and programming that respond to students' identified needs and enhance their educational functioning.</p>

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	<p>0008 Understand how to assess students from diverse backgrounds and use assessment data to enhance knowledge about and instruction for these students.</p> <p>0009 Understand how to collaborate and communicate effectively with education professionals, families, and community agencies to assess students and provide them with appropriate and effective educational plans.</p>
<p>5. Demonstrates an understanding of and integrates into practice basic psychological foundations, including:</p>	
<p>a. Cultural diversity</p>	<p>0001 Understand processes of learning and development and the effects of disabilities on students' learning and development.</p> <p>0008 Understand how to assess students from diverse backgrounds and use assessment data to enhance knowledge about and instruction for these students.</p>
<p>b. Child and adolescent development</p>	<p>0001 Understand processes of learning and development and the effects of disabilities on students' learning and development.</p>
<p>c. Human exceptionalities</p>	<p>0001 Understand processes of learning and development and the effects of disabilities on students' learning and development.</p> <p>0002 Understand learning environments that are responsive to the strengths and needs of students with disabilities and that enhance their transition readiness.</p>
<p>d. Learning/educational psychology</p>	<p>0002 Understand learning environments that are responsive to the strengths and needs of students with disabilities and that enhance their transition readiness.</p> <p>0003 Understand curricula and instruction that promote student learning,</p>

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	achievement, and competence in current and future environments.
6. Demonstrates an understanding and integrates into practice educational foundations, including:	
b. Education of the exceptional learner	<p>0001 Understand processes of learning and development and the effects of disabilities on students' learning and development.</p> <p>0002 Understand learning environments that are responsive to the strengths and needs of students with disabilities and that enhance their transition readiness.</p> <p>0003 Understand curricula and instruction that promote student learning, achievement, and competence in current and future environments.</p>
b. Instructional and remedial techniques	<p>0003 Understand curricula and instruction that promote student learning, achievement, and competence in current and future environments.</p> <p>0007 Use assessment information to make recommendations about educational interventions, placements, services, and programming that respond to students' identified needs and enhance their educational functioning.</p>
c. The educational service delivery team.	<p>0007 Use assessment information to make recommendations about educational interventions, placements, services, and programming that respond to students' identified needs and enhance their educational functioning.</p> <p>0009 Understand how to collaborate and communicate effectively with education professionals, families, and community agencies to assess students and provide them with appropriate and effective educational plans.</p>